GW news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

To: Mr. David Fouquet, Post
Education & Travel Editors - Post, Star, News
All area weeklies; Hatchet; WRGW
Uptown Citizen
AP; UPI; Newsweek; Time; U.S. News & World Report
Times-Herald, Dallas, Tex.; Journal, New Ulm, Minn.

FOR RELEASE AS DESIRED
August 2, 1965
Edgar C. Good, FE 8-4995

STUDY GROUP FINDS TREND TOWARD UNITY
AMONG CENTRAL AMERICAN NATIONS

Economic and political unity in Central America is becoming a definite reality, according to a George Washington University-sponsored study group which toured Costa Rica, Nicaragua, Guatemala, Honduras and El Salvador recently.

"This drawing together has always been a very real desire of most Central Americans," according to Dr. George E. McSpadden, professor of Romance languages at George Washington, who conducted the tour. "The desire stems from vital early events when the five nations were united under Spanish rule," he said. The trend toward unity is being outwardly evidenced today, he continued, in the establishment of such organizations as the Central American Common Market, the Central American Bank for Economic Integration, the Central American Government Organization, and by cooperative efforts in various unions established under the Organization of American States.

Seventeen students in such fields as education, foreign affairs, journalism, government, Romance languages, history, and literature took part in the roving seminar which sought an understanding of contemporary problems and national attitudes of Central America.

"Nearly everywhere the group visited," Dr. McSpadden said, "the people demonstrated widespread good will toward the United States, and seemed deeply appreciative of the work this country and others are doing through the Alliance for Progress."

- MORE -

The group spent about 50 hours in briefings at U.S. embassies, lectures at universities, conferences and seminars. In addition each student spent several hours in interviews with Central Americans on topics of special interest to students individually.

McSpadden said his group found exploding populations to be a problem facing all of the five countries. "In fact," he said, "Costa Rica has a rate of increase in population greater even than that of China." This gives rise to a second problem facing the area--that of keeping gross national products moving upward ahead of the swelling numbers of people, he added.

Dr. Manuel Noreiga Morales, head of the Central American Institute for Industrial Development, in Guatemala, in addressing the students, said that the area has great potentialities as a whole for feeding more people. He felt, however, that present leaders were not sufficiently aware of the need for increased agricultural and economic development, if these are to keep pace with the growth in population. He continued, saying their attitudes may change, and that planned parenthood and greater agricultural and industrial development might become realities.

Political unrest is still evident in some of the countries, McSpadden said, manifested in military takeovers and rumors of revolutions to come. Ex-President of Costa Rica Jose Figueres told the group that he is convinced that as much as 14 per cent of the voting population of his country is communist, adding to this type of unrest. He based this belief on past block voting records in connection with his political experience, said Dr. McSpadden, noting in contrast that Costa Rica has generally been on friendlier terms with the U.S. than the other Central American states.

Dr. McSpadden called the tour "a remarkable educational experience." He went on, "in light of the present world situation, Central America bears watching. The

area's relations to this country are most important."

To add academic depth to the tour, each student will prepare a report on his particular study area. Subjects include political movements, libraries, ancient Maya art, newspapers, Spanish-American literature, economic effects of the Inter-American Highway, peaceful uses of atomic, hydroelectric and volcanic power, and the political effects of the Central American Common Market.

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G W news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR RELEASE AS DESIRED
August 2, 1965
Edgar C. Good, FE 8-4995

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##

CENTRAL AMERICAN STUDY TOUR PARTICIPANTS

1.	Mr. Guilford D. Acker 4411 Woodland Terrace McLean, Virginia	
2.	Mrs. Louise K. Aldrich 6324 Lakeview Drive Falls Church, Virginia	Librarian
3.	Mrs. Marsha Adams Anders 1600 South Joyce Street (C-806) Arlington, Virginia	Teacher
4.	Mrs. Marilyn Gilbert Bernard 7510 Long Pine Drive Springfield, Virginia	Teacher
5.	Mrs. Lorraine Rojas Brouillette 2516 Centerville Road Herndon, Virginia	Teacher
6.	Miss Jessica Sybil Byczynski 1528 Clayton Drive Washington, D.C.	Writer (Air Force Space Digest)
7.	Miss Frances Kay Combs 1626 Kessler Canyon Dallas, Texas	Teacher
8.	Miss Helen Rachel Cowan 1613 Harvard Street, N.W., Washington, D.C.	Bureau of the Budget
9.	Miss Patty N. Craver 1660 Lanier Place, N.W. (Apt.307) Washington, D.C.	Student
10.	Miss Estelle Louise Grudzinski 2800 Woodley Road, N.W., Washington, D.C.	Employee of Importing Firm
11.	Mr. William M. Michaels 3821 Livingston Street, N.W., Washington, D.C.	Graduate teaching assistant in Foreign Affairs
12.	Mrs. Gladys Sophie Roman 13307 Arctic Avenue Rockville, Maryland	Teacher

- MORE -

13.	Miss Sharon Audrey Schneider 1400 South Joyce Street (B-312) Arlington, Virginia	Teacher
14.	Miss Bettejane F. Shertzer 277 West End Avenue New York, N.Y.	Student
15.	Miss Ann Rita Wentz 313 South Washington New Ulm, Minnesota	Student
16.	Miss Susan Jane Wright 145 Oxford Road Kenilworth, Illinois	Student
17.	Dr. George E. McSpadden 4854 28th Street, North Arlington, Virginia	Tour Conductor
18.	Miss Barbara Joan Nalley Route # 1, Box 212 Accokeek, Maryland	Administrative Assistant to Dr. McSpadden

news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR RELEASE AS DESIRED
August 4, 1965
Edgar C. Good, FE 8-4995

FOUR GWU STUDENTS RECEIVE
AIR FORCE SCHOLARSHIPS

Four Northern Virginia students at George Washington University are among the 977 Air Force ROTC cadets named to receive two-year Air Force scholarships, according to Maj. William E. Adams, professor of aerospace studies at G.W.

Edward W. Hughes, of Alexandria, and Roy L. Parnell, Lawrence S. Lapidus, and Thomas A. Cseh, of Arlington, will receive the grants when they enroll for the fall semester at George Washington in September. The four will be juniors.

The scholarships, which cover the costs of tuition, books and fees, were made available to ROTC cadets this year for the first time. In addition to the school allowances, each recipient will receive $50 per month while he completes the two year aerospace studies program.

The four cadets were selected on the basis of their scores on an Air Force Officer Qualification Test, their over-all academic excellence, and on the results of an interview with university and Air Force officials.

All four expect to graduate from George Washington in 1967. After commissioning, they will face a four year tour of duty with the Air Force.

Hughes, the son of Cmdr. and Mrs. J. Wesley Hughes, 423 William and Mary Drive, Alexandria, is a graduate of Mt. Vernon High School. An international affairs major at George Washington, he has been active in Pershing Rifles, a precision drill organization, while in the aerospace studies program.

- MORE -

Parnell is a graduate of Wakefield High School and lives with his parents, Col. (USAF Ret.) and Mrs. Roy Parnell, at 2910 S. Glebe Rd., Arlington. A physics major, young Parnell received the Reserve Officers' Association Bronze Medal in 1964 for demonstrating outstanding potential in the ROTC program.

Cadet Lapidus lives with his parents, Mr. and Mrs. Herbert M. Lapidus, at 2409 Quintana St., Arlington. Born in Brownsville, Pa., he graduated from Yorktown High School in 1963. He is majoring in political science.

Cseh, son of Mr. and Mrs. Alexander J. Cseh, 2410 North Potomac St., Arlington, was born in Brooklyn, N.Y. He graduated from Bishop Denis J. O'Connell High School and is majoring in international affairs at George Washington. He, too, has been active in Pershing Rifles.

In a letter to the recipients, Brig. Gen. William C. Lindley, AFROTC commandant, congratulated the four, noting that in the Air Force's continuous search for competent and professionally-minded officer candidates, their "interest and potential had been singularly recognized."

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To: City Desks - Post, Star, News with picture
Newsweek - with picture
Time - with picture
U.S. News & World Report - with picture
Mr. Ed.Aebischer, National Academy of Sciences - with picture
Mr. John Cantini, Corcoran 102 - with picture
Margaret Davis - with picture

Alex. Gazette
No. Va. Sun
Uptown Citizen
All Maryalnd & Virginia suburbans

news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR IMMEDIATE RELEASE
August 4, 1965
Edgar C. Good, FE 8-4995

GWU TO LEASE BUILDING TO
NATIONAL ACADEMY OF SCIENCES

The George Washington University and the National Academy of Sciences have signed a long-term lease agreement whereby the university will build an office building on the southwest corner of 21st and Pennsylvania Avenue, N.W., to be occupied by the Academy, consolidating Academy activities now scattered throughout the city. The Academy's headquarters will continue to be located at 2101 Constitution Avenue, N.W.

"This agreement with the National Academy of Sciences is part of a long range program at G.W. to encourage academically related organizations to locate in the campus area," said Henry W. Herzog, vice president and treasurer of the university.

Under the terms of the agreement the University will construct an eight story office building, containing approximately 258,000 square feet of floorspace, on property owned by the university along the south side of Pennsylvania Avenue and the north side of Eye Street, extending west from 21st Street, N.W. The main entrance to the building will be on 21st Street, N.W. Three levels of underground parking will provide spaces for approximately 200 cars. The parking entrance will be on Eye Street.

This investment property is being developed by the University in keeping with the school's long range land use plan recently submitted to the National Capital Planning Commission.

Construction is expected to begin next Spring. Associated in the architectural and engineering planning for the project are Mills, Petticord and Mills; and Hellmuth, Obata and Kassabaum. Financing is being provided by the Riggs National Bank, Equitable Life Insurance Company and Provident Mutual Life Insurance Company.

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G W

news release

The Public Relations Office / 2025 H Street, N. W. / FEderal 8-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON 6, D. C.

August 6, 1965
Jane Lingo
FE 8-0250, ext 420

SPECIAL TO DANCE MAGAZINE (for the College News Column)

Dance Notation, a three hour graduate course, will be given for the first time in the Fall Semester at The George Washington University in Washington, D C The course will include a study of Labanotation, a system of recording elements of space, time, and bodily movement by means of symbols. The second half of the course, to be given in the Spring Semester, will include the study and reconstruction of notated works of 20th century choreographers of American modern dance. Works of Martha Graham and Balanchine will be stressed. Upperclass undergraduates will be admitted to the class with the permission of the instructor as well as selected members of the dance community in the greater Washington area. Mrs. Sarah Hanson Manno will be the instructor. She has studied at Mt. Holyoke (Bachelor of Arts); the University of Illinois (Master of Arts); and the University of Paris (certificate). Mrs. Manno taught

- MORE -

dance at Sidwell Friends School, American University, and the Y.W.C.A. in Washington, D.C. She was a member of the Scheibe Corps de Ballet in 1959-60, and has studied with Helen Priest Rogers, Lucy Venable, and Alan Miles.

TO: Women's Depts. - Post, Star, News
Education Editors - Post, Star, News
Alexandria Gazette
No. Virginia Sun
All Major TV & Radio Stations

news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR IMMEDIATE RELEASE
August 17, 1965
Edgar C. Good, FE 8-4995

DEADLINE NEARS FOR WOMEN

TO APPLY FOR GW FELLOWSHIPS

August 31 is the deadline for Washington-area women to apply for special fellowships offered by The George Washington University. The grants are designed to enable women to pursue graduate degrees.

There are four fellowships for full tuition offered for study in any of George Washington's graduate schools for the fall semester beginning in September. Applicants must meet the general graduate entry requirements of the university as well as those of the particular graduate department in which they choose to study.

The grants are part of a continuing program at George Washington to encourage women to continue their education. Interested women should contact Dr. Ruth H. Osborn, staff associate for continuing education, College of General Studies, The George Washington University. She may be reached at 965-2350.

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TO: Education Editors - Post, Star, News
Alexandria Gazette
No. Virginia Sun
Uptown Citizen
A.P.; U.P.I.
Baltimore Sun
Baltimore News
All Maryland & Virginia Suburbans

news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR IMMEDIATE RELEASE
August 17, 1965
Edgar C. Good, FE 8-4995

TEACHERS ATTENDING

HEW-GWU INSTITUTE

Thirty-three secondary school English teachers representing 14 states and the District of Columbia are currently enrolled in a seven-week English Institute conducted by The George Washington University.

The Institute is one of 103 set up on college campuses across the nation by the U.S. Department of Health, Education and Welfare under provisions of the National Defense Education Act. Main purpose of the program is to strengthen the general subject matter background of the selected teachers and to discuss new teaching materials and techniques.

Highlighting the Institute were four guest lecturers. James G. McManaway of the Folger Shakespearean Library delivered a paper on "Shakespeare in the United States," and Margaret Landon, who wrote Anna and the King of Siam, spoke on the topic "Anna and I," describing her writing background and experience.

Novelist Charlton Ogburn, Jr., author of The Marauders and The Gold of the River Sea, discussed "The Novel and the Novelist." John A. Pope, director of the Freer Gallery of Art, also addressed the students.

Studies are divided into three areas--literature, advanced composition, and language. Each student receives nine hours of graduate credit after completing the Institute program on August 20. Tuition for the program and an additional allowance for living expenses were provided under the NDE Act.

-more-

ENGLISH INSTITUTE
2-2-2-2-2-2-2

Directing the G.W. Institute is Dr. Robert L. Williams, Assistant Professor of Education at the university. Mrs. Martha Delaney, Chairman of the English department, Yorktown High School, Arlington, serves as assistant director.

Other members of the George Washington faculty working with the students include: Dean John Gage Allee, Professor of English Philology; Dean Calvin D. Linton, Professor of English Literatures; and Professor Robert Hamilton Moore, Professor of English Composition.

- 30 -

NOTE: Dr. Williams may be reached weekdays, 9 to 5, at FE 8-0250, ext 692, for additional information or comment about the English Institute.

TO: Education Editors - POST, STAR, NEWS
No. Virginia Sun
Alexandria Gazette
All Maryland & Virginia Suburbans
A.P.; U.P.I.
Newsweek
Time
U.S. News & World Report

news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR RELEASE AS DESIRED
August 17, 1965
Diana Hatch, FE 8-4995

PLATO HAD THE RIGHT IDEA

One of the newest theories in education today according to a recent news story is the use of games to teach children mathematics and other difficult subjects. Or is it?

Not according to John F. Latimer, president of the American Classical League and chairman of the Department of Classical Languages and Literatures at The George Washington University.

"Modern day educational theorists might do well to refer to Plato's Republic for guidance," said Dr. Latimer. "Back in the Fourth Century B.C. this early father of philosophy recommended that children should be kept at their studies not by compulsion, but by play."

This was no passing reference to the subject. In fact, Plato had quite a few things to say along these lines. In the Laws, he argued: "Freeborn children should learn as much of arithmetic and geometry as do the host of children in Egypt learn along with their letters. (From which one might infer that the idea was not even new with Plato.) In reckoning, lessons have been devised for children to learn at play and with pleasure."

Plato's ideas were also backed up by Quintilian, the famous Roman rhetorician of the First Centruy A.D. He advised: "With young children care should be taken to make their studies an amusement. They should learn their letters by shape as well as by sound. Letters should be given to them on ivory blocks so they can be mixed up."

It's said that every generation learns the same hard lessons over again. In this fast moving age, reflects Dr. Latimer, we might save ourselves some time and trouble by looking backwards a few thousand years for some "new" ideas.

-30-

TO: Science Editors: Post, News, Star
Alex. Gazette
No. Virginia Sun
Newhouse National News Service
Peter-Paul Roese - Germany
All Maryland & Virginia Suburbans

also: Aero Space Engineering
Aeronautical Engineering Review
Astronautics
Aviation Week
Communication & Electrons (Am. Inst. of Electrical Engineers)
Space Aeronautics
Electrical Engineering
Engineering News-Record
Journal of Engineering Education
Military Engineer
Professional Engineer
Trends Publishing, Inc.
Science News Letter
Journal of Aero Space Sciences

news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR IMMEDIATE RELEASE
August 18, 1965
Edgar C. Good - FE 8-4995

GEORGE WASHINGTON OFFERS

SPACE COMMUNICATIONS COURSE

A Space Communications Systems course designed to meet the professional development needs of practicing engineers and technical program managers concerned with space communication systems will be offered by The George Washington University this fall, it was announced today.

Offered through the university's School of Engineering and Applied Science, the graduate-level course will be taught by space communications experts from the System Sciences Corporation, the Goddard Space Flight Center, and the Communications Satellite Corporation, according to M. E. Brady, director of the course. Brady is director of the Space Technology Division, System Sciences Corp.

"The course will cover both the theoretical and application aspects of space communications as related to communication satellite systems, scientific satellites, manned space missions, and deep space probes," he said. The course consists of 13 Friday evening sessions.

"Although university engineering programs normally cover many of the individual areas of analysis and technology which are basic to space communication systems, the new course, in addition to reviewing the important aspects of these areas, will concentrate on their unification and application to the engineering of space communications systems," Brady said.

Among the areas to be covered in the course are: communication satellite multiple access; spaceborne communication equipment; spaceborne antenna systems; communications satellite system considerations; and communication satellite economics.

•more•

SPACE COMMUNICATIONS

2-2-2-2-2-2-2-2

The three credit hour course is open to regular graduate students at the university, and to part-time students or non-degree candidates.

Interested persons should contact the Division of University Students at George Washington for specific entrance requirements.

The university plans to offer a complementary course, Spacecraft Systems Design, during the spring semester, 1966.

G W news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

TO: City Desks - Post, Star, News
All Maryland & Virginia Suburbans
All D.C. and Government Organs

FOR IMMEDIATE RELEASE
August 19, 1965
Edgar C. Good - FE 8-4995

En Garde!

INDUSTRIAL SECURITY COURSE
OFFERED BY GEORGE WASHINGTON

A non-credit course in current concepts and practices in industrial security will be offered this fall by The George Washington University in cooperation with the American Society for Industrial Security.

Designed to present a broad gauge survey of the history and present scope of industrial security for security officers and their staffs, the course will be presented by the G.W. College of General Studies in 15 Monday evening seminars.

Course coordinator is George P. Morse of the National Institutes of Health, and chairman of the Professional Criteria Committee, ASIS.

Topics to be covered in the program include organization and management of industrial security units, security clearances, standards of employment, plant safety, fire protection and disaster planning.

Security, safety and law specialists who will conduct seminars include: Louis N. Conroy, security manager, The Hecht Co.; Kimball Johnson, chief, Bureau of Investigation, U.S. Civil Service Commission; John R. Leach, safety officer, National Institutes of Health; Kenneth A. Honeycutt, security administrator, ACF Industries, Inc.; Sidney Rubenstein, retired Air Force colonel; and Mr. Morse.

Enrollment will be limited to 20. Interested persons should contact R.C. Burns, George Washington College of General Studies or Mr. Morse at ASIS.

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G W news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR RELEASE AS DESIRED
August 23, 1965
Edgar C. Good, FE 8-4995

ANNOUNCEMENT ON FELLOWSHIPS
AVAILABLE FOR WASHINGTON AREA WOMEN

TUESDAY, AUGUST 31, IS THE DEADLINE FOR WASHINGTON AREA WOMEN WISHING TO TAKE GRADUATE DEGREE COURSES TO APPLY FOR FOUR SPECIAL FELLOWSHIPS OFFERED BY THE GEORGE WASHINGTON UNIVERSITY.

FOR DETAILS AND APPLICATIONS, CALL DR. RUTH OSBORN, 965-2350, OR WRITE TO HER AT THE COLLEGE OF GENERAL STUDIES, THE GEORGE WASHINGTON UNIVERSITY, WASHINGTON 6, D.C.

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Sent to: Hardin & Weaver - WMAL TV & Radio
WWDC Radio
WAVA Radio
WTTG TV and Radio
WRC TV and Radio
WTOP TV and Radio
and all Secondary Radio Stations

G W news release

The Public Relations Office / 2025 H Street, N. W. / FEderal 8-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON 6, D. C.

COPY OF 'HOMETOWN' RELEASE SENT TO
LOCAL NEWSPAPERS OF THE 33 PARTICIPANTS
OF G.W. ENGLISH INSTITUTE

PHOTOS ACCOMPANIED 11 OF THE RELEASES

FOR RELEASE AS DESIRED
August 17 through 24, 1965
Edgar C. Good, FE 8-4995

(Name), an English teacher at (Name of School) (Location), ____., recently completed a seven-week English Institute conducted by The George Washington University, Washington, D.C.

The George Washington Institute was one of 103 set up on college campuses across the nation this summer by the U.S. Department of Health, Education and Welfare under provisions of the National Defense Education Act. The Institute program was designed to strengthen the general subject matter background of English teachers chosen to participate.

(Name), who lives at (Street Address) (City), is a graduate of (University & Location), where she/he majored in (Field).

She/He is the daughter/son of (parents name) who live at (Address).

The George Washington program was divided into three general study areas--literature, language, and advanced composition. Nine hours of graduate credit were granted to (Name) for successfully completing the program. Thirty-three teachers representing 14 states and the District of Columbia participated in the George Washington Institute.

Directing the George Washington English Institute was Dr. Robert L. Williams, assistant professor of education at the University.

- 30 -

Location of school inked in.

1965 MMEA English Institute

The George Washington University

273-3888

LOCAL PARTICIPANTS

Baker, Mrs. Dorothy D.
3973 Warner Avenue
Hyattsville, Maryland
Bladensburg Sr. High, 10-12
PRINCE GEORGES CO.

Bell, Bernard W.
5927 Third Street, N.W.
Washington, D. C.
Calvin Coolidge High, 9-12
WASH., D.C.

Catron, Mrs. S. Jane
3000 Lee Highway
Arlington, Virginia
McLean High School, 9-12
FAIRFAX CO.

Cleary, Mrs. Mary Elizabeth
7819 Roswell Drive
Falls Church, Virginia
McLean High School, 9-12
FAIRFAX CO.

Coggins, Brother George
6600 Little Falls Road
Arlington, Virginia (PRIV.)
Bishop Denis J. O'Connell H.S., 9-12
ARLINGTON CO.

Costa, Mrs. Nancy Davis
1253 Stuart Road
Herndon, Virginia
Herndon High School, 9-12
FAIRFAX CO.

Davis, Walter N.
100 - 19th Street, S.E.
Washington, D. C.
Hoffman-Boston Jr. High, 7-9
ARL. CO.

Hiatt, Mrs. Ann Jean
221 Leesburg Pike
Falls Church, Virginia
Oxon Hill Jr. High, 7-9
PRINCE GEO. CO.

~~Holding, Mrs. Mary O'Grady~~
~~1834 Lamont, N.W.~~
~~Washington, D. C.~~
~~Walt Whitman High, 10-12~~

Johnston, Mrs. Rosemary M.
4802 T Street
Washington, D. C.
Francis Scott Key Jr. High, 7-9
PRINCE GEO. CO.

Lucas, Elaine B. S.
10201 Grosvenor Place
Rockville, Maryland
Poolesville High School, 7-12
MONTGOMERY CO.

Marr, Mrs. Kathryn Anne
9006 Manchester Road
Silver Spring, Maryland
Parkland Junior High, 7-8
MONT. CO.

Meyer, Elizabeth Ann
3801 Connecticut Ave, N.W.
Washington, D. C.
Walt Whitman High School, 10-12
MONT. CO.

~~Michel, Mrs. Sally Clark~~
~~1020 N. Quincy Street~~
~~Arlington, Virginia~~
~~William Monroe High, 7-12~~

Morgan, Rita Wanda
1400 S. Joyce Street
Arlington, Virginia
James Madison High, 9-12
FAIRFAX CO.

Ondrejack, Lawrence J.
4357 Parkton Street
Baltimore, Maryland
Mount Saint Joseph H. S., 9-12
BALTIMORE, MD.

~~Randolph, Mrs. Joan W.~~
~~135 - 47th Street, N.E.~~
~~Washington, D. C.~~
~~Kelly Miller Jr. High, 7-9~~

Scott, Helen Christina
821 Buchanan Street, N.W.
Washington, D. C.
Langley Junior High, 7-9
WASH., D.C.

Warner, Albert Lyman
4504 Long Meadow Road
McLean, Virginia
J.E.B. Stuart High School, 9-12
FAIRFAX CO.

1965 NDEA English Institute

The George Washington University

OUT-OF-STATE PARTICIPANTS

Adamides, Angela K.
36 West 36 Street
Bayonne, New Jersey
Cranford Sr. High, 11-12
CRANFORD, N.J.

Appelbaum, Bernard
944 E. Johnson Street
Philadelphia, Pennsylvania
Germantown High School, 10-12
PHILA., PA.

Carscallen, Craig G.
435 Michigan Street
Lockport, New York
Starpoint Central School, 7-12
LOCKPORT, N.Y.

Collie, Mrs. Thelma W.
917 West 12th Street
Pine Bluff, Arkansas
Woodrow Wilson Jr. High, 7-9
PINE BLUFF, ARK.

Diehl, John Bryan
Box 154
Perkasie, Pennsylvania
Pennridge High School, 9-12
PERKASIE, PENN.

Farnsworth, Robert C.
RFD #3
Skowhegan, Maine
Madison High School, 9-12
MADISON, MAINE

Gilbert, Mrs. Judith E.
830 Browning Avenue
Englewood, Ohio
Vandalia-Butler High, 9-12
VANDALIA, OHIO

Gould, Mrs. Miriam
240 East Palisade Avenue
Englewood, New Jersey
Hackensack Jr. High, 7-9
HACKENSACK, N.J.

Jensen, Elmer W.
624 W. Kennewick Avenue
Kennewick, Washington
Kennewick Sr. High, 10-12
KENNEWICK, WASH.

Mager, George C.
136 I Marina Drive (PRIV.)
Highland Park, New Jersey
St. Demetrios School, K-8
ASTORIA, N.Y.

[McClatchey, Mrs. Ramona Anne
Stetson Road
Williamstown, Massachusetts
Julius West Jr. High (Md.), 7-9
ROCKVILLE, MD. (MONT. CO.)] see LOCAL

Murnane, Sister James
1034 Summit
St. Paul, Minnesota (PRIV.)
St. Luke's School, 1-8
ST. PAUL, MINN.

Olmstead, Sister Julia
1784 La Crosse Avenue (PRIV.)
St. Paul, Minnesota
Blessed Sacrament Elem., 1-8
ST. PAUL, MINN.

Ridley, Mrs. Clementine H.
P. O. Box 33
Severn, North Carolina
Gumberry High School, 8-12
GUMBERRY, N.C.

Rivera, Mary Juliet
9134 Reichling Lane
Pico-Rivera, California
San Gabriel, High School, 9-12
SAN GABRIEL, CALIF.

Slavin, Marlene A.
69 G Street, S.W.
Washington, D. C.
Central Jr. High (Ill.), 7-8
CRYSTAL LAKE, ILL.

Wilde, Warren E.
1929 Crisanto, #325
Mountain View, Calif.
Los Altos High School, 9-12
LOS ALTOS, CALIF.

Sent To: Education Editors - POST, STAR, NEWS
Alexandria Gazette,
Northern Va. Sun
Uptown Citizen
Newsweek
Time Magazine
All local Maryland & Va. Suburbans

G W news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR RELEASE AS DESIRED
August 23, 1965
Edgar C. Good, FE 8-4995

GEORGE WASHINGTON CONDUCTS
CAUSE II TRAINING PROGRAM

Sixty-eight college graduates from the mid-Atlantic area are back in the classroom this summer at The George Washington University for eight weeks of specialized training to prepare them to counsel disadvantaged youngsters who are out of school and out of work.

The students are participating in a U.S. Department of Labor-sponsored program called Project CAUSE II, under which some 2,000 persons are now being trained in an attempt to alleviate the growing shortage of youth counseling personnel. CAUSE stands for the Counselor-Advisor University Summer Education program.

The George Washington program is unique in that it offers CAUSE II trainees a more functional approach than that found at other universities to the problems they will face as youth counselors, according to Gerrit TenBrink, university director of the program. "About 40 per cent of the trainee's time is spent in the classroom. The remainder of the session is designed to involve the student fully in the practice of counseling and in study of the environment which breeds the basic problem of unemployed young people," he said.

This involved student visits to Washington playgrounds, Youth Opportunity Centers, U.S. Employment Service Offices and other local facilities and organizations which serve the youth of local depressed areas.

Experts meeting with the G.W. students included: William E. Amos, chief, Division of Youth Services and Employment Standards, U.S. Department of Labor;

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Hans B. C. Spiegel, deputy assistant commissioner for relocation and community organizations, Urban Renewal Administration, Housing Home Finance Agency; Daniel Scheiber, current director of the National Education Association project on dropouts; and Eugene Johnson, executive secretary of the National Adult Education Association.

The majority of the students who complete the George Washington program on August 27, will be recommended for jobs in the growing network of Youth Opportunity Centers which have become focal points for both community and national efforts to aid persons between 16 and 21 who are caught in the poverty trap, TenBrink said.

Secretary of Labor Willard Wirtz, in announcing the CAUSE II program in May, said that the shortage of trained counseling personnel still stands "at nearly 30,000 despite all efforts to reduce it. This shortage is especially severe in the field of youth counseling and cannot be met by traditional education programs".

Under provisions of the Manpower Development and Training Act, the Department of Labor pays the cost of the trainee's tuition, board and room, transportation to Washington, and a weekly allowance.

G W news release

The Public Relations Office / 2120 I Street, N. W. Phone 338-4995 or 338-0250

THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

TO: City Desks - Post, Star, News
Alex. Gazette, No. Va. Sun
Capital City Chronicle
All Maryland & Virginia Suburbans
3 Magazines
47 legal papers
Hatchet; WRGW

FOR RELEASE AS DESIRED
August 26, 1965
Edgar C. Good, FE 8-4995

GWU LAW CENTER TO HOLD
CENTENNIAL CONFERENCE

"The Washington Lawyer and Legal Education" will be the central theme of The George Washington University National Law Center's Centennial Conference to be held Nov. 11-12, at the National Lawyers Club.

The conference, one of a parade of events planned in celebration of the G.W. Law School's 100th Anniversary, will be attended by leading private and government lawyers, and law educators.

Because of the growing influence of the Federal Government in nearly every walk of American life, more and more lawyers find their practices directly affected by happenings in Washington, according to the conference announcement. Thus it is that today's lawyer is apt to be a "Washington Lawyer" even though he may not live and practice in the Nation's Capital.

The invited conferees will review ways in which legal education today is meeting, or not meeting, its responsibilities in preparing young lawyers to fuction in this environment, according to Charles B. Nutting, administrator of George Washington's National Law Center.

Invitations have been extended to the U.S. Attorney General, the Secretary of Labor, the president of the American Bar Association, the executive director of the Association of American Law Schools, the deans of 46 law schools, to selected law professors, and to many corporate lawyers.

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Conference discussions will deal with lawyers and the legislative and administrative processes, lawyers and the Executive Branch, and educational improvements to better equip future "Washington Lawyers."

Arthur S. Flemming, ~~University of Oregon president and former Secretary~~ of Health, Education and Welfare, keynoted the opening event of the university's Law School Centennial, when he addressed members of the G.W. Law Association at their annual alumni luncheon on August 11, during the American Bar Association convention in Miami Beach.

A convocation on Founder's Day, October 12, 1965, will inaugurate special events on campus. Various trustee, faculty, alumni and student groups plan one event each month during the Centennial year.

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Sent To: City Desks - Post, Star, News
Women's Depts. - Post, Star, News
Alexandria Gazette;
Northern Virginia Sun;
Uptown Citizen;
Capital City Chronicle
Intercollegiate Press
Newsweek
Time Magazine
U.S. News & World Report
All Maryland & Virginia Suburbans
All Education List (Blue Book)
Hatchet; WRGW, Mr. Gould; Miss Davis

G W news release

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THE GEORGE WASHINGTON UNIVERSITY · WASHINGTON, D. C. 20006

FOR RELEASE AS DESIRED
August 30, 1965
Diana Hatch, FE 8-4995

NEW HORIZONS COURSE SETS

CHALLENGE FOR WASHINGTON WOMEN

From an unassuming pilot course of 20 women in the Spring of 1964, The George Washington University's "New Horizons for Women" program has grown to a full enrollment of 100 students for this year's fall semester. And there is a January waiting list.

This unusual orientation course for Washington women who wish to resume an interrupted business or educational career involves 15 weeks of lectures and discussion sessions and begins on September 14. The class meets every Tuesday from 10 a.m. to noon.

"Some of our 'graduates' have gone back to school, others into community volunteer projects and I often receive letters from women who say that the course gave them new confidence in themselves and they have entered a professional career," comments Dr. Ruth Osborn, staff associate for continuing education at G.W.'s College of General Studies.

The program had its roots in Dr. Osborn's doctoral disseration on the characteristics, motivation and problems of mature married women college students. After studying the results of research involving more than 200 married women who had returned to school, she became convinced that many more would do so if they could gain the initial boost.

She evolved a noncredit, orientation workshop called "Developing New Horizons for Women" designed to encourage women to make the most of their potential. The

-more-

course helps women to understand themselves as individuals and as women, to explore educational and occupational and community service opportunities, and to analyze and solve some of the problems they can expect to face in re-entering the world outside their home.

Dr. Osborn gives a series of five lectures on ways for a woman to develop her potential, recognize her shortcomings and make the most of her abilities and experience.

The next five sessions are personalized ones where the participants are broken down into groups of 20 for discussion purposes. Here they apply to themselves theories that were advanced in the initial lectures.

"We've had to limit enrollment to 100 in each course to keep the discussion classes small," Dr. Osborn explained. "And some applicants have been willing to wait until January. The waiting list is evidence in itself of the enthusiasm the course has generated."

In the final sessions, outside experts present a survey of educational, occupational and volunteer opportunities for women in the Washington area.

Each class has included women with no previous college work as well as those with bachelor's and graduate degrees. A typical course has students from all over the country and some foreign countries, representing a sample of Washington's mobile population. Many graduates have had to follow their husband to a new post or assignment elsewhere. In their new homes, they've followed through on the start they received at George Washington, Dr. Osborn said.

George Washington plans to expand the program. The latest step is a series of undergraduate credit courses to be given to women in suburban areas near their homes rather than on the George Washington campus. Efforts are also continuing for more individual counseling and greater coordination of community and university resources.

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